

Thomas Davies 8/13/2025 ↻

# T-Fun Engagement & belonging collaboration café

↻ ALEX REID 9/18/25 8:57AM

## Session A: long talks

Any questions for our speakers in the morning.

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**Alex Reid** 9/18/25 9:36AM

Recommended outreach platform to reach a wide audience of kids: <https://imascientist.org.uk/>

**Jamie Tully (University of Exeter)** 9/18/25 10:11AM

Thanks everyone! I had to run early as I am now backed up with meetings. I really enjoyed the talk on engaging males in psychology as this is a topic I really care about. If anybody would like to chat more about this and share ideas/foster new collaborations, please email me. I am very eager to make connections in this area to see what we can do about this important issue. My email - [j.tully@exeter.ac.uk](mailto:j.tully@exeter.ac.uk)

Thanks! :)

Jamie

**Eden - UoN - Assistant Prof** 9/18/25 10:15AM

Hi Jamie, I'm really glad you enjoyed our talk and great to hear there are others, like yourself, that are interested in this topic and increasing male recruitment! I'm sure we'll be in touch regarding collaboration / networking as it would be interesting to conduct research and gather data across different institutions. We are also on LinkedIn if you'd like to keep an eye on any papers that we are currently working on :) Thank you for the motivating words!

**Hannah Heath** 9/18/25 10:37AM

Question from Katy: This is really cool Hannah. I was a senior tutor at Bristol Uni for 4 years and feel your pain!! Is there a search function? And/or is it available to tutors across the institution? One thing we are trying out at Cardiff this academic year is an AI chatbot with the student handbook (students find our handbook cumbersome and struggle to find information quickly) - it's on notebooklm. Essentially we have fed in all the handbook info (dates and deadlines, how to submit ecs, etc.) so a student (or staff member) can go in and ask it a question and it will pull information from the documents and respond 😊 no idea whether it will work in practice but happy to report back if anyone is interested?

Thanks Katy, the tutorial page has been advertised to the senior leaders in the institution, and there was uptake in a range of schools, but it's considered to be an institutional blueprint. I'd be interested in hearing about the chatbot, there are some trials in using a chatbot for some modules this year. Let me know if you'd like me to pass your details onto the staff member leading on this trail in the school: [h.heath@bham.ac.uk](mailto:h.heath@bham.ac.uk)

↻ ALEX REID 9/18/25 8:59AM

## Keynote speaker questions or comments

Any questions for Lucinda can be posted here

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**Alex Reid** 9/18/25 11:38AM

Link to Lucinda's Feeling Failure Toolkit: [https://figshare.edgehill.ac.uk/collections/Supporting\\_Students\\_with\\_Academic\\_Failure/6963507](https://figshare.edgehill.ac.uk/collections/Supporting_Students_with_Academic_Failure/6963507)

**Anke Buttner** 9/18/25 12:59PM

Here is a link to Kathryn Schulz's book that I mentioned after the Keynote talk: <https://granta.com/products/being-wrong/>. I particularly liked a point that Schulz made about science being a monument to the utility of error.

If you like TED talks, Kathryn Schulz did one about being wrong: [https://www.ted.com/talks/kathryn\\_schulz\\_on\\_being\\_wrong](https://www.ted.com/talks/kathryn_schulz_on_being_wrong)

**Lucinda Bromfield** 9/18/25 1:10PM

And here's the link to the network JISclit - <https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=FEELINGFAILURE>

↻ ALEX REID 9/18/25 8:59AM

## Session B short talks

Feel free to ask any questions here to our lightening talk speakers.

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**Alex Reid** 9/18/25 12:56PM

Link to UWE Insta: <https://www.instagram.com/uwepsychology/>

**Alex Reid** 9/18/25 12:57PM

Link to the Podcast: [Professionally Psyched](#)

↩ ALEX REID 9/18/25 9:04AM

## Collaboration Cafe

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**Katy Burgess** 9/18/25 10:24AM

If anyone is interested in potential use of AI to help with information overload... One thing we are trying out at Cardiff this academic year is an AI chatbot with the student handbook (students find our handbook cumbersome and struggle to find information quickly) - it's on notebooklm. Essentially we have fed in all the handbook info (dates and deadlines, how to submit ecs, etc.) so a student (or staff member) can go in and ask it a question and it will pull information from the documents and respond 😊 no idea whether it will work in practice but happy to report back if anyone is interested

**Alex Reid** 9/18/25 1:28PM

EASP Code of conduct: <https://www.easp.eu/events/coc/>

**Alex Reid** 9/18/25 1:33PM

**Group Work Agreement** <https://bartlettje.github.io/RM1-resources-v2/04-AIS-01-groupagreement.html>

**Alex Reid** 9/18/25 1:43PM

Guide to including Disabled People in Research (and teaching)

[https://docs.google.com/document/d/1ebZ0tI2E0TJP5VgXqKuM4oxeCy5\\_5J6tc0bASET8aSg/edit?tab=t.0#heading=h.5azw1380e9tk](https://docs.google.com/document/d/1ebZ0tI2E0TJP5VgXqKuM4oxeCy5_5J6tc0bASET8aSg/edit?tab=t.0#heading=h.5azw1380e9tk)

**Alex Reid** 9/18/25 1:51PM

From Phil McAleer: Shameless plug for Helena and I's "niche" piece on how doping in the 1990's professional cycling peloton can help Higher Education navigate AI: <https://www.linkedin.com/pulse/how-professional-cycling-can-teach-higher-education-navigate-mcaleer-iz6ke/?trackingId=dBUz4OKIa8hrSGkTMNKUUQ%3D%3D>

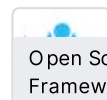
**Katia Vione** 9/19/25 8:14AM

@Katy Burgess, we're also buiding a Chatbot in Birmingham. We're using a RAG model and uploading all module materials. Everything stays in-house and students can also chat about module content. We'll be piloting with students in Spring but so far our own testes have been quite promising. Happy to chat with everyone involved in using AI for teaching and chatbots.

↩ KATY BURGESS 9/18/25 10:26AM

## Belonging in PGT taught students

Incase anyone is interested in supporting PGT students specifically, this guide summarises the key literature and some top tips for building belonging in this cohort :)



Belonging in PGT students Guide.pdf

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**Steph Sayan** 9/18/25 12:26PM

this has been shared with our PGT leads here at Glasgow Katy-brilliant stuff!

